

Strategy #2: Industry Recognized Credentials

Session 1: Equitable Policy Considerations for Credit for Industry Recognized Credentials

THE STUDENT JOURNEY

You are a student coming to the college for the first time and interested in alternative credit opportunities.
Imagine your back story, your program of choice, your information needs and then answer the questions below:

Part I: Use your campus resources (website/catalog) to search credit for industry credentials options. Search criteria might be: credit for work experience, credit for license or certificate, prior learning, alternative credit, credit by exam, or any other language you think you might use as a student looking for prior learning credit information.

Part II: Search program or department sites, or call or email your colleagues to get answers to the questions in this section

Enter all web links used in this exercise:

PART I			
Question	Answer	Evaluate the experience (easy, difficult, non-existent)	Ideas for Improvement
How many "clicks" did it take to get to the first page that addresses prior learning?			
What do you need to do or who do you need to talk to first to learn about your eligibility for credit for your industry credential?			
How much does it cost to have your credential evaluated?			
Are there limits to how many credits you can earn via alternative credit or PLA?			
Does your program of choice have information about credit for credentials on its website?			

Is your credential already eligible for credit without further evaluation?			
When can you apply for credit? Can you do it before you enter your program?			
PART II			
Question	Answer	Link/Dept/Position	Ideas for Improvement
Does your institution have existing policy related to earning credit for industry credentials?			
Is there information available to you about the process students engage in to apply for this kind of evaluation?			
Who sees the students first for this service on your campus?			
Are there any financial assistance opportunities associated with this?			
Are there any student support services in place to specifically address adult learners with prior learning or industry based learning experience?			
Do any of the industry connected programs at your institution have dept policy or procedures in place for accepting industry credentials for credit?			

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