As part of its “Birds of a Feather” Twitter engagement strategy meant to connect more deeply with the Michigan student success network in the digital space, the Michigan Center for Student Success (MCSS) coordinated three Tweet chats in summer 2020. This brief summarizes the first chat on June 30, 2020, which focused on “Pathways to #mistudentsuccess” and covered topics related to three MCSS-coordinated initiatives, Guided Pathways, MiTransfer Pathways and the Right Math at the Right Time. Themes from each question are summarized below (a full transcription of the tweet chat appears in Appendix A) and all digital resources shared during the Tweet chat are posted at the end of the brief. Follow @MCCACSS to stay engaged in the #mistudentsuccess conversation and look for other tweet chat summaries on our website.

Discussion Summary

Q1 How are community colleges helping students explore and choose a program of study early in their enrollment? #miguidepathways #mistudentsuccess

- Offering free, non-credit online educational pathways exploration courses
- Using meta-majors, career clusters or other interest area grouping methods to help students understand the array of academic and career options available to them
- Improving student communications, including information published in the academic catalog, self-advising materials (videos, virtual orientation, etc.)
- Embedding career discovery options throughout the student journey
- Clarifying curriculum pathways, including mathematics requirements, for various majors

Q2 How are community colleges ensuring their programs connect students to the labor market or opportunities for further education? #miguidepathways #mistudentsuccess

- Cultivating relationships with K-12 educators, local employers, transfer partners
- Reinforcing the critical connection between academic and career outcomes
Clear pathways focused on end goals are critical
Data can help colleges focus their efforts
All academic areas have a responsibility for cultivating job skills
Career-focused activities, volunteer opportunities and wholesale integration of ongoing career advising in all areas of campus will make a difference

Q3 How are institutions working to ensure that all students enroll in their first college-level math course as quickly as possible? #mirightmath #mistudentsuccess
- Clarifying and communicating early with students about which classes to take for which programs is key
- Rather than just placement testing, multiple measures placements increases success
- Co-requisite developmental education courses are working for students that need them
- Summer math refreshers offer just-in-time instruction to encourage student success
- The statewide MiTransfer and Right Math at the Right Time projects have helped transfer partners clarify best-suited mathematics requirements for certain programs
- Advisors must be empowered to help students understand the importance of taking math right away in their curriculum

Q4 How are institutions working to identify the “right math” for transfer programs so students take college-level, program-applicable math courses before they transfer? #mirightmath #mistudentsuccess #mitransfer
- All community colleges and many public and private four-year institutions are working collaboratively on the MiTransfer Project and many also participate in the Right Math at the Right Time initiative to strengthen curriculum alignment in mathematics
- Well-articulated course and program competencies/outcomes is key to ensuring students take the right math courses for their intended careers or transfer disciplines
- Student-focused collaboration between two- and four-year institutions is critical

Q5 How are institutions working to align curriculum at all levels with transfer students in mind? #mitransfer #mistudentsuccess
- Using multiple measures for placement has encouraged students, even those that need developmental education, to take transfer courses in their first term
- Colleges have aligned their general education program programs with the statewide Michigan Transfer Agreement (MTA)
- Institutional transfer partners are working together to identify specific math requirements mapped within programs of study
- Colleges are considering transfer in curriculum design, ascribing explicit learning outcomes and ensuring alignment with transfer partners
Q6 How are institutions working to ensure equitable outcomes for transfer students?  
#mitransfer #mistudentsuccess

- All institutions must mine their data to understand equity implications of transfer, including transfer in and out rates, completion rates of transfer students and gaps in equivalencies of their curriculum with transfer partners
- Disaggregating data can be revealing from an equity perspective
- Data only tells part of the story; student voice is essential to understanding how to improve equity in outcomes
- Academic research as well as state and national datasets can inform efforts to improve equity and success
- Clear, consistent articulation agreements can better meet transfer students’ needs in programs where transfer is not the norm (i.e., STEM fields and some liberal and fine arts)
- Faculty and staff development across Michigan is focused on bolstering support for historically underserved student populations
- Flexible, progressive curriculum reform at the institution and state levels has improved the landscape for transfer success

Digital Resources Shared

- @JFFdave shared a few resources related to pathways, programs and policy
  - [https://www.stradaeducation.org/publicviewpoint/](https://www.stradaeducation.org/publicviewpoint/)
  - [https://www.usg.edu/academic_programs/nexus_degree](https://www.usg.edu/academic_programs/nexus_degree)
- @MCCACSS pointed to the examples at [https://miguidedpathways.org](https://miguidedpathways.org)
- @meikled_john shared @CommunityCCRC publications on these topics
- Math goodies shared as follows
  - @schoolcraftnow
    - [https://drive.google.com/file/d/1yYFpX6CZBBKzYKJFq2jgx_bH_pvWUQgi/view](https://drive.google.com/file/d/1yYFpX6CZBBKzYKJFq2jgx_bH_pvWUQgi/view)
  - @AmyGetzUTDC
    - [https://t.co/L3BWDS5ZS2?amp=1](https://t.co/L3BWDS5ZS2?amp=1)
Inspiring Digital Partners

We are grateful to all “Pathways to #mistudentsuccess” Tweeters for their participation. Special thanks to the following digital partners that contributed much to this dialogue:
@CommunityCCRC (@meikled_john), @jfftweets (@jffdave), @MACRAO_Michigan, @MichMATYC, @onomatopriya (from the National Center for Inquiry & Improvement), @sova_solves (@Alison_Kadlec), @utdanacenter (@AmyGetzUTDC) and @DCMathPathways.
Appendix A
Tweet Chat Transcription: Pathways to #mistudentsuccess (June 30, 2020)

Here we go! #mistudentsuccess #miguidedpathways

Q1 How are community colleges helping students explore and choose a program of study early in their enrollment? #miguidedpathways #mistudentsuccess

- (@MCCACSS) A1 Check out some of the pages @micolleges have put together to share their pathways at https://miguidedpathways.org #mistudentsuccess #miguidedpathways
- (@sonew24) A1 - @LakeMichCollege we've implemented a free, non-credit, online educational pathways course that students take in their first term at the college to explore opportunities in their area of study. #mistudentsuccess #miguidedpathways
- (@jffdave) A1: Reorganizing programs around "meta majors" is an essential first step to helping students navigate and decide early on their program of study. But colleges can’t stop there. Need to reorient advising and FYE around meta majors. Check out https://www.jff.org/resources/meta-majors-essential-first-step-path-college-completion/
- (@ericaorians) Lots of @micolleges have organized programs by meta-majors... career communities, career clusters, areas of interest. #mistudentsuccess #miguidedpathways
  - (@AlisonKadlec) We're seeing that the best career/academic communities (meta-majors) are inclusively designed & break down the false distinction between ed for work & ed for ‘life.’ Dewey knew it was a false, oppression-oriented distinction 100 yrs ago. #mistudentsuccess
• (@MichMATYC) A1: At @LakeMichCollege, the "Start to Finish" program has focused on students from Benton Harbor school district and has shown promising results that the college is hoping to scale to additional groups in the future. #miguidepathways #mistudentsuccess
  o (@sonew24) We're already scaling those efforts!
• (@SheAnnJones) @grcc has done a lot: improvements to our College Catalog, videos for students, virtual orientations, and redesigning our advising model. #mistudentsuccess #miguidepathways #mitransfer #mifacultylead
• (@onomatopriya) A1: Positioning Career Services at the beginning and throughout the student journey (instead of mostly at the end) and embedding career services professionals directly into programs of study can support both students and faculty.
  o (@PMillerBiz) @HighOPS integrating supportive services to students throughout the student experience can also help spread the "load" if you will. This could be one way to promote the wellness of staff and staff moral. #mistudentsuccess is about not doing the work alone :)
• (@MichMATYC) A1: @LCCStars has participated in Guided Pathways since 2014 to help students understand the courses they need to complete a specific degree or certificate. #miguidepathways #mistudentsuccess
  o (@MichMATYC) The college established to create clearer pathways that ultimately have yielded higher levels of completion and more appropriate credentials for students. #miguidepathways #mistudentsuccess
  o (@MCCACSS) Great work! Does this include aligning courses with programs of study? #mistudentsuccess #miguidepathways
  o (@mikeype) Yes, faculty across the college were asked to examine their math requirement for their programs. It has provided students with the math course they really need for their future careers. #mistudentsuccess #miguidepathways
• (@MichMATYC) A1: @MidMichCollege uses FOCUS 2, which is a self-paced, online career, and education planning tool for students. Students can use FOCUS 2 to help choose or change a program of study and also to verify preferences or early choice of a career. #miguidepathways #mistudentsuccess
• (@HighOPS) How do y'all keep the momentum up as personnel at your Colleges change? How did you institutionalize it?
  o (@HighOPS) A1 #assortedhashtags including #mistudentsuccess and #miguidepathways
• (@meikled_john) A1: Check out @CommunityCCRC series on redesigning on-boarding through guided pathways-- including case studies from a few colleges and a planning guide #mistudentsuccess #miguidepathways
Q2 How are community colleges ensuring their programs connect students to the labor market or opportunities for further education? #miguidedpathways #mistudentsuccess

- (@KatieGiardello) A2 Relationships, relationships, relationships are key to ensuring program requirements are well-aligned with local employers and transfer partners’ so students find success no matter what path they’re on. #mistudentsuccess #miguidedpathways #mitransfer #transferevangelist

- (@jffdave) This is so important. Strada insights tell us that 1/3 of workers need more education and training due to #COVID19. Demand is spiking for short-term training. Yes AND the economic return is strong for a two degree in an occupational field, as well as a BA. https://www.stradaeducation.org/publicviewpoint/

  - (@jffdave) A2: What this requires is radical rethinking of a college degree pathway that connects job training and academics that develop uniquely human and heart skills, and enables students to build workplace experiences. Good example: https://www.usg.edu/academic_programs/nexus_degree
  - (@jffdave) @jftweets #PolicyTrust offer these ideas for better connecting postsecondary to careers: https://jfforg-prod-prime.s3.amazonaws.com/media/documents/Career_Connections.pdf

- (@onomatopriya) A2: Ensure that students know—early and clearly—the full cost and value of a program of study. For students planning to transfer, ensure they understand
the full cost of a Bachelor’s degree. As @KatieGiardello said, intersegmental and employer relationships are 100!

- (@SheAnnJones) A2: @grcc involves advisory boards and uses relevant labor market data in our Academic Program Review and curriculum development. Our faculty also provide leadership throughout this process! #miguidedpathways #mistudentsuccess #mifacultylead

- (@MichMATYC) A2: @schoolcraft's math department publishes a student-authored newsletter each month with articles and research, along with information about trends and careers in mathematics, named The Right Angle. #miguidedpathways #mistudentsuccess
  - (@AlisonKadlec) A2: Love it @schoolcraft - mathematicians need to be the leaders of breaking down the false distinction between education for work and education for growth/life. Sounds like you're on the right track!
  - (@meikled_john) The Right Angle!!! Nice!
  - (@schoolcraftnow) That's right! Check out our April edition that highlights our three Pythagorean Prize winners! Read it here: https://drive.google.com/file/d/1yYFpX6CZBBKzYKJFq2jqx_bH_pvWUQgi/view

- (@MichMATYC) A2: Sigma Zeta Math & Science Honor Society at Alpena CC has activities including speakers, field trips to a variety of industries of interest in math and science. Students also volunteer to assist at the Regional Science Olympiad each year. #miguidedpathways #mistudentsuccess

- (@HighOPS) A2 Changing entire systems at once is going to finally make a difference. One example is @DCMathPathways I'm sure there are many more in other disciplines. Earlier you'd here "We want to, but we can't because [some partner] won't accept it."  
  - (@HighOPS) Also, homophones should be banned

- (@mekled_john) A2: In addition to meta-majors, this might be a useful way for thinking about different types of CC programs, based on what they lead to post-graduation. #mistudentsuccess #miguidedpathways See more here: https://ccrc.tc.columbia.edu/publications/u
We can't slow down but you can take your time, here's Q3. #mistudentsuccess #mirightmath

12:21 PM · Jun 30, 2020 · Twitter Web App

Q3 How are institutions working to ensure that all students enroll in their first college-level math course as quickly as possible? #mirightmath #mistudentsuccess

- (@ericaorians) program faculty who participated in #mitransfer pathways selected a math pathway for each program. Thanks to the leadership of #mirightmath and @jbschanker. #mifacultylead
- (@jffdave) A3: Full scaling of co-req is essential to gateway completion is year1. Also, we need advisors to encourage students to take math in year1. #CoreqWorks
- (@sonew24) A3 - we're piloting using guided placement for math thanks to Covid19. Still a little rough, but hopefully a silver lining! #mirightmath
  - (@AmyGetzUTDC) A great example of finding opportunity in crisis.
- (@SheAnnJones) A3 We're a part of the RM@RT initiative @grcc. Our advising redesign, pathways, and course sequencing initiatives are also focused on this. #mistudentsuccess #miguidedpathways #mirightmath #mitransfer #mifacultylead
- (@AlisonKadlec) Because the shift to co-req is so deeply challenging for many faculty, institutions committed to scaling for real are committing first & foremost to real, meaningful ongoing support of faculty to make those big shifts. #mirightmath
- (@MichMATYC) A3: Last year, @LCCStars has created co-requisites for gateway courses including QR, Intro to Stats, and Precalculus courses. The support course has math skills and apps across many disciplines with big conceptual questions that engage students. #mirightmath #mistudentsuccess
• (@MichMATYC) A3: From their recent math program review at @MidMichCollege, early indications appear to show that moving away from Accuplacer and using multiple measures placement has had a positive impact on student placement and success. #mirightmath #mistudentsuccess

• (@AmyGetzUTDC) A3. Help students find the right math: each program identifies a single math requirement. Avoid allowing “any general ed math” options. Let students opt out if they need to, but give clear guidance on best choice. #mirightmath

• (@AmyGetzUTDC) A3. Middlesex Community College is using multiple measures to give students access to college-level math more quickly. https://bit.ly/3dH8RAw #mirightmath #mistudentsuccess

• (@AmyGetzUTDC) A3. Don't expect students to guess what will help them be successful. Use policy to get them into math early and establish structures and practices that support them. #mirightmath
  o (@jbschanker) Wow, yes @AmyGetzUTDC Let’s not try to make students read our minds about their math options. #mirightmath #mistudentsuccess

• (@MichMATYC) A3: Jackson College is phasing out all developmental math courses to help students enroll in a college-level math their first semester. Math faculty offer a 7-credit hour co-requisite course in Quantitative Reasoning, Statistics, and in Algebra. #mirightmath #mistudentsuccess
  o (HighOPS) A3: HFC has corequisite courses (just as an option still) and a partnership with local high schools waiving (<--got homophone right) placement testing if students take a certain course as seniors.

• (@PMillerBiz) Some students make attempts to bypass developmental education. Promoting skill-building across an entire institution and supporting students in removing barriers to their success are also helpful strategies toward #mirightmath #mistudentsuccess

• (@mikeype) A3: Summer Math Refreshers were held at @LCCStars, as part of the college’s Achieve 360, for students of any math backgrounds with just-in-time instruction that targets specific areas to improve. #mirightmath #mistudentsuccess
Q4 How are institutions working to identify the “right math” for transfer programs so students take college-level, program-applicable math courses before they transfer? 

#mirightmath #mistudentsuccess #mitransfer

- (@ericaorians) Check out #mitransfer resources for students at https://mitransfer.org/transfer-your-associates-degree where @MIColleges leveraged #miguidedpathways and #mirightmath to clarify pathways for students.

- (@KatieGiardello) A4 Defining course and program-level competencies is essential so program faculty can discern which math competencies (and correlated courses) are best suited to their unique students. #mistudentsuccess #mirightmath #mifacultylead 
  #mitransfer

  o (@AlisonKadlec) Agree! How those conversations are had, and how they filter up (to sr folx who may not see the deeper problems) and over (to advising) is crucial
  o (@AmyGetzUTDC) Yes! And be conscious of language. Sometimes you need to translate from "math" to other disciplines. We often use the same terminology differently. Examples help.

- (@AlisonKadlec) A4 When the right core teams from 2-yrs & 4-yrs (sr. decision-makers along with those deeper down where things fall apart in practice) are focused on the right issues (interrogating the gaps/realities) and commit to co-owning near-term work progress is mad accelerated

  o (AmyGetzUTDC) "Focus on the right issues" -- so important. It's about students not institutions.
o (@SheAnnJones) I couldn't agree more!
  o (@AlisonKadlec) Yep, and there are lots of things teams can talk about but what are the MOST IMPORTANT issues that need to be addressed? It's hard work to get to the hard work. This is why I dig @meikled_john's focus helping people use the data they have to zero in on their biggest problems.
  o (@PMillerBiz) Mic drop GIF.
• (@SheAnnJones) Relationships with @grcc's transfer partners are very important. We research and connect about this when developing our transfer programs (we call them pre-majors). #mirightmath #mitransfer #mifacultylead
  o (@PMillerBiz) Fostering positive relationships goes such a long way. Great work @grcc #mirightmath #mitransfer
  o (@SheAnnJones) Thank you!
• (@jffdave) A4: No institution can go it alone. This requires strong collaboration between 2-years and 4-years ideally at regional and state levels. Kudos to Michigan for a strong statewide framework for bringing faculty together to ID #mirightmath and to design #mitransfer pathways.
  o (@AmyGetzUTDC) Yes and great work and leadership from MCSS. Jenny and Erica are on the ball!
  o (@SheAnnJones) It's so great to partner with @MCCACSS @ericaorians @jbschanker and @KatieGiardello on this important work!
  o (@ericaorians) We can't do this without the partnership from leaders like you @SheAnnJones.
• (@AmyGetzUTDC) Arkansas used a survey to gather input from partner disciplines about the math content and competencies needed for their programs. https://bit.ly/2NFfDw4
• (@MichMATYC) A4: @OCCollege has Career Clusters with broad groupings of careers that share similar characteristics and math requirements that are designed to provide students with a framework for making meaningful connections with their majors. #mirightmath #mistudentsuccess #mitransfer
• (@MichMATYC) A4: @Kellogg_CC implemented a plan to make math instruction more meaningful and reduce the number of math courses students need for degree completion. The math pathways at the college are STEM, QR, and their new pathway for Occupational Studies. #mistudentsuccess #mitransfer
• (@mikeype) A4: Together with the work of Guided Pathways, @LCCStars faculty were asked to examine their college-level math req for their programs. This has provided a significant enrollment increase in QR and Intro to Stats the last four years. #mirightmath #mistudentsuccess #mitransfer
• (@HighOPS) A4: It doesn’t take much advertising. In fact our nurses surprised us by leaving the intermediate algebra class for another pathway . . . we adjusted some schedules that semester!
  o (@HighOPS) A4: And their staff deserves great credit for processing waivers while waiting for the catalog to catch up.
Some people are uncomfortable with transfer credit waivers but I think as long as they help students meet program requirements, they're amazing #transferevangelist tools. #mitransfer #mistudentsuccess #mifacultylead

((@jbschanker) That is such a great outcome @HighOPS! #mistudentsuccess #mirightmath

((@meikled_john) Encouraging to learn how MI colleges are improving math alignment for transfer-- such an important issue, in a 2017 study we found that (re)taking a 100-level math class post-transfer was a key marker of excess credits #mistudentsuccess #miguidedpathways #mitransfer #mirightmath

Can you believe we're on Q5 already?! Let's talk #mitransfer! #mistudentsuccess

Q5 How are institutions working to align curriculum at all levels with transfer students in mind? #mitransfer #mistudentsuccess

• (@sonew24) A5 - By using HS GPA for placement and making our IRW co-req effectively the default placement for students who demonstrate need, students are in their transfer courses the first term. The one standalone dev IRW class left is also mapped to Engl 101 outcomes.

• (@KatieGiardello) A5 Working inter-departmentally is the only way to ensure coursework and program requirements are aligned and students know their transfer path. #mistudentsuccess #mitransfer #transferevangelist
• (@ericaorians) A5. Grateful for the partnership of @MASUmichigan and @MICUMichigan members for helping our students find a clear pathway to the bachelor's degree. #mitransfer #mistudentsuccess

• (@KatieGiardello) A5 Campuses that consider transfer in curriculum design processes are doing it right. #mistudentsuccess #mitransfer #transferevangelist
  o (AlisonKadlec) Amen!

• (@SheAnnJones) A5: Our general education program @grcc is fully aligned with the MTA. We also build all of our transfer programs with this in mind. Completion and Transfer is also one of our Strategic Plan goals. #mistudentsuccess #mitransfer #mifacultylead

• (@MichMATYC) A5: Math faculty at @LCCStars are back mapping learning outcomes from Calculus 3 to Developmental Algebra to better align the curriculum for students on the pathway to calculus. #mitransfer #mistudentsuccess
  o (MichMATYC) This back mapping effort is being undertaken to better meet the needs of an ever-changing student population, as well as maintaining the integrity of the transfer agreements with the college's partner four-year institutions. #mitransfer #mistudentsuccess
  o (AmyGetzUTDC) So important to look all the way to Calc 3! We want STEM students to get a degree not just earn first math credit.

• (@AmyGetzUTDC) A5. Dana Center supports state & regional agreements on math requirements for programs-ensures credits apply to a degree, not just transfer. #mitransfer #mirightmath. See our resources (1 of 2)


• (@HighOPS) We cleaned up general education to more closely match Michigan's transfer agreement. (And worked on clarifying the difference between institutional learning outcomes and general education with faculty and students)

• (@mikeype) A5: @LCCStars is partnering with the @DCMathPathways to help in this effort and is taking deliberative steps to have the outcomes align with our 4-year partner institutions, as well as national standards that are in place. #mitransfer #mistudentsuccess
  o (mikeype) This will help to ensure that our students find a seamless transfer to any institution within the state. #mitransfer #mistudentsuccess

• (@utdanacenter) The Texas Transfer Alliance recently published a call-to-action to TX IHEs regarding transfer. It provides several examples and recommendations: https://bit.ly/3eszLNy #mitransfer #highered

• (@UDMCLAE) Our transfer students are welcomed in to the #DetroitMercyEnglish community on Day 1! We care for the whole person. #mitransfer

Kind of sad this is the last question ...
#mistudentsuccess #mitransfer

12:51 PM · Jun 30, 2020 · Twitter Web App

Q6 How are institutions working to ensure equitable outcomes for transfer students? #mitransfer #mistudentsuccess

• (@KatieGiardello) A6 It’s not enough to monitor transfer and completion rates writ large. Institutions are morally responsible for disaggregating data to ensure underserved populations don’t continue to be underserved through transfer. #mistudentsuccess #mitransfer #transferevangelist
  o (@SheAnnJones) Exactly -- but it's not enough for us to know this, we need to continually talk about this with our transfer partners and keep them engaged!
• (@KatieGiardello) A6 In addition to student data, institutions should monitor course equivalencies to find gaps with partner colleges. Contact @KatieGiardello for consulting on the tools at http://mitransfer.org that help with this. #mistudentsuccess #mitransfer #transferevangelist
  o (@SheAnnJones) Yes! Thank you for your work on the http://mitransfer.org tools -- they have been so helpful!
• (@ericaorians) A6: The @micolleges are using the Voluntary Framework of Accountability from @Comm_College to examine disaggregated data. #mistudentsuccess
• (@jffdave) A6: It ought to be a national embarrassment that students lose so many credits upon transfer. https://gao.gov/products/GAO-17-574. Fixing this would go along way to building a skilled workforce and lowering the cost of college. Efforts like #MiTransfer are key.

• (@jffdave) State policy has a role in ensuring fair treatment of transfer students in course registration and for scholarships and FinAid. Yet @jfftweets found that few states put such safeguards in place. https://jfforg-prod-

• (@onomatopriya) The hot-off-the-presses Through the Gate Transfer Study by @TheRPGroup includes CCC student perspectives on the transfer experience (@KatieGiardello - an offering for your #morequalitativestudiesabouttransferplease request)
  o (@onomatopriya) Link! https://rpgroup.org/Through-the-Gate

• (@AmyGetzUTDC) A6. Use demographic data to identify who is participating in different pathways, who is succeeding, who is not being well-served and learn why. Use the data to improve and take action. #mistudentsuccess
  o (@sonew24) We did this when we started redesigning our dev reading and writing curriculum in 2014. The demographic data was shocking! It became an equity issue that we have, fortunately, been able to resolve. #mistudentsuccess

• (@SheAnnJones) A6: This is a crucial part of our work. We have to know our students, their goals, and help them achieve them. Looking at our data is the beginning. We also have to advocate for our students. See the #EndCCStigma and #RealCollege work too. #mistudentsuccess #mitransfer

• (@AlisonKadlec) A6 The pursuit of equitable outcomes starts w/ a commitment to deepening equity consciousness. W/out the first-order convos about origins of inequities & the historic/ongoing complicity of higher ed in institutionalized racism disagg data won’t cut it.
  o (@ALisonKadlec) Lots of great resources out there, but our crew @sova_solves dig esp the @occrl vignettes for the work of building the hard-fought muscles of collaborative interrogation required for deepening equity consciousness. Big ups to @emzgallaher https://tinyurl.com/yyk2uuw6
  o (@AlisonKadlec) The folx at NCII have also just released some important resources for the field connecting dots between guided pathways practices & the equity imperative facing us all. https://tinyurl.com/yarkrmxm Big ups to you @JohnstoneRob & @onomatopriya
  o (@onomatopriya) Thanks for the s/o, Alison!

• (@AmyGetzUTDC) A6. Also important to understand the student experience. Elevate student voices. #mistudentsuccess
  o (@AlisonKadlec) Yes! Treating students as the experts of their own experience & elevating that expertise to get folx on the same page about the work to be done is key.
• (@MichMATYC) A6: @LCCStars is working on articulation agreements with its transfer partners to better meet the needs of STEM students in math, computer science, and engineering. With a 2+2 program, students receive a 1-1 transfer equivalent math course. #mitransfer #mistudentsuccess

• (@MichMATYC) A6: @kvcc is participating in G2C initiative to redesign their Interm Alg to raise the equity of completion rates. Tested different assessment and post-assessment techniques and also focused on being more intentional to build the class culture. #mitransfer #mistudentsuccess

• (@mikeype) A6: Math faculty at @LCCStars hosted a forum to address increasing enrollment & transfer success for underrepresented populations. Worked with college's Center for Engaged Inclusion to monitor success data & to increase enrollment in STEM courses. #mitransfer #mistudentsuccess
  o (@SheAnnJones) Great work!

• (@HighOPS) I am worried about this year- lack of easy technology and wifi access will pronounce inequity if we are not very careful.
  o (@AmyGetzUTDC) @HighOPS, you are so right. This needs a lot of attention.

• (@HighOPS) Look for where success has already happened. For instance, how do HBCU's handle transfer? (Also, tip of the cap to Dr. Ebony McGee for saying something so obvious aloud a couple days ago so I would think about it.)

• (@UDMCLAE) Detroit Mercy’s English Department revamped our curriculum to make it flexible and skills-based. Faculty advisors work one-on-one with students to choose the best courses to finish their degree. #DetroitMercyEnglish #mitransfer #mistudentsuccess

• (@UDMCLAE) Transfer students in English are eligible to apply for the Dudley Randall Writing Scholarship at University of Detroit Mercy. #mitransfer

• (@jffdave) State policy has a role in ensuring fair treatment of transfer students in course registration and for scholarships and FinAid. Yet @jfftweets found that few states put such safeguards in place. https://jfforg-prod-prime.s3.amazonaws.com/media/document