Growing Faculty Connections Roundtable

Hacking the System for Ideas that Work

November 9, 2020
12-1 p.m.
Facilitators

• Jenny Schanker, Director of Research and Institutional Practice, Michigan Center for Student Success
• Katie Giardello, Manager of Network Engagement, Michigan Center for Student Success
• Erica Orians, Executive Director, Michigan Center for Student Success
Goals for Today

• Share ideas and resources across disciplines for learning activities that work in virtual and socially distanced environments

• Embrace the equity challenge posed by the COVID-19 pandemic

• Create a connected community of faculty leaders across Michigan who support and challenge one another
Lessons from Spring/Summer Roundtables

Following Where #MIFACULTYLEAD

September 2020

This brief describes the evolution and latest learnings from Michigan’s faculty engagement efforts and foregrounds the insights of faculty from Michigan’s community colleges who have participated in MCSS events and roundtables.
Today’s Inspiration

During the summer, faculty members reported being surprised and empowered by their ability to move activities online, and that in some cases, this worked better for students than their typical on-campus instruction.
Breakout Discussion Groups

- 1—Composition and Social Sciences
- 2—Fine Arts and Humanities
- 3—Health Sciences
- 4—Industrial Trades
- 5—Information Technology and Business
- 6—Lab Sciences and Mathematics
Roundtable Engagement

Rename yourself:
- Breakout Choice
- Name
- Discipline
- College

1-Jenny Schanker ENG (MCCA)

Use Chat to ask questions and share resources (and links)

Raise hand to speak
Extend the Conversation...

• Join us on Twitter: https://twitter.com/MCCACSS

• #MIStudentSuccess
  #MIFacultyLead
  #MCSSSEquity
Upcoming Events:
mcca.org/events
Where can we go next with these dialogues?

• Have/currently are providing:
  • MCSS Regional Faculty Conversations
  • MITransfer Pathways Faculty Meetings
  • Discipline-specific roundtables

• Future opportunities
  • More facilitated discipline-focused conversations
  • Partnerships with external PD providers focused on improving teaching and learning
  • Cross-disciplinary PD around improving equitable outcomes
Design Principles/Guiding Principles/Threads

• Consider baseline technology capacity of faculty and students
• Emphasize collaboration and build community
• Involve/support adjunct faculty
• Lessons from the fall semester
  • What has been working for you and your students this semester?
  • What did you think would work that has not?

• Equity concerns
  • Have there been unintended consequences of your new learning activities?
  • Have you found ways to mitigate the concerns?