



College ABLÉ

Academic Catch-Up Program

The Academic Boost for Learning Experiences (ABLE) program was developed by a team led by the Director of Admissions and the Director of the Learning Centers and Reading and Writing Studios. This ensured representation from both student services and academics. Full-time math and English faculty designed and taught the math and English content based on their experiences with co-requisite support courses. Participating students received snacks and loaner laptops. As an incentive for completing program benchmarks, students could choose from a \$550 scholarship for fall enrollment, a \$550 bookstore credit towards the purchase of a laptop or tablet, or a \$550 stipend.

Twelve cohorts (102 students) participated in morning and evening sessions of 4-week hybrid programs starting in May, June, and July. A two-hour orientation was held the week before each program to review requirements and introduce students to the technologies they would be using. 72% of the students completed the program, and 77% subsequently enrolled at Macomb, earning an average GPA of 2.5 in Fall 2023.

	Center Campus		South Campus	
	Morning cohort	Evening cohort	Morning cohort	Evening cohort
English Ready and Able: Writing about the College Experience	Tuesdays 8:00-9:55	Tuesdays 6:00-7:55	Wednesdays 8:00-9:55	Wednesdays 6:00-7:55
Math Ale: Mastering Fundamentals and Effective Study Skills	Tuesdays 10:30-12:25	Tuesdays 8:00-9:55	Wednesdays 10:30-12:25	Wednesdays 8:00-9:55
College Knowledge	6 hours of student success workshops			

In addition to the math and English classes, students were required to complete six hours of College Knowledge workshops. Macomb allowed students to personalize their experience by choosing from the college’s robust roster of student success workshops, provided by Career Services, along with additional Admissions and Outreach events and a few workshops created just for College ABLÉ.

Strategy Highlights

- College ABLÉ was intentionally housed within the continuing education program, where students could navigate an online college class in a supported, low-stakes environment and any struggles would not affect their GPA.
- In addition to the scheduled math and English classes, students were encouraged to follow their own interests, choosing from a wide variety of topics that included stress management, financial literacy, diversity in the workplace and social networking for the College Knowledge workshops.
- College ABLÉ included an orientation session before each session which focused on helping students activate their accounts and login to their student emails and the LMS.

“We liked the ability to let them pick and choose from the buffet and do what served them best to be successful.”