



2019 MI OER Summit Presentations

9:15 - 10:30 am	Keynote – <u>Inclusive Design in Education – Breaking Down Barriers to Access</u> Jess Mitchell
10:45 - 11:45 am	Breakout Session #1
	<p><i>What does “Textbook” Really Mean?</i> Wyl McCully, Peter MacFadden and Aaron Anderson (Lansing)</p> <p>Textbooks are an outdated method of content delivery. As developers of OER content, we have the opportunity to redefine what course content means and how it's developed. Using Public Speaking as an example, our session will explore how each discipline can harness unique properties of digital media.</p>
	<p><i>Textbook Fluidity: Adaptability of OER Texts in the Developmental Classroom</i> Donald Winter & Ameer Schmidt, Delta College</p> <p>For an intermediate audience, two English faculty will discuss their experience collaborating, implementing, and adapting "Literacy for College Success: RDG 097 Academic Reading Course Text." They will share their 2-year experience composing and developing the text, adapting it for developmental classrooms, and elaborating on how OER text fluidity creates sustainability.</p>
	<p><u>Infusing OER into K-12 Education</u> Cheryl Wilson (Wayland Union Schools)</p> <p>#GoOpen Michigan has been working to share quality resources with K-12 educators through goopenmichigan.org. We will describe the work and the partnerships which have made goopenmichigan.org a success. We will also share the journey of two Michigan school districts as they work to incorporate OER. Appropriate for all audiences.</p>
	<p><i>Getting an OER Grants Incentive Program Off the Ground</i> Maureen Linker, Raya Samet, Tim Streasick, Anna Granch, Alfonso Sintjago, Alan Wiggins and Tyler Guenette (University of Michigan – Dearborn)</p> <p>For an audience new to an OER grants program, we detail how our OER task force implemented grants furthering the examination and use of open materials in undergraduate courses. We share which categories produced interest from faculty and how we are implementing the grants with the help of subject librarians.</p>
	<p><u>Search and Deploy: How the Library and Educational Tech Help Faculty Find and Implement OER</u></p>

	<p>Digital Handout - bit.ly/mioer19-sdresources Joelle Hannert, Ryan Bernstein and Mark DeLonge (Northwestern)</p> <p>Converting a course to free/open first requires finding the right materials and fitting them into the course plan. Librarians and instructional designers are ideal partners to assist faculty in this process. We'll share strategies from Northwestern Michigan College in searching for materials and helping faculty incorporate them into their course design.</p>
1 - 2 pm	Breakout Session #2
	<p><i>Twists & Turns Along the Way: OER for the Community College Classroom</i> Jean M. Ramirez and Aliza Robison (Lansing)</p> <p>For those beginners contemplating developing an OER, we will discuss the process followed as we remixed and revised a preexisting text for Introduction to Sociology. This will include a review of our experience with team organization, key decision making, the formation of chapter learning outcomes and the revision process.</p>
	<p><i>OER in the Teaching of Modern Languages and Cultures</i> Caterina Pieri (Oakland University)</p> <p>Italian faculty at Oakland University have been using exclusively OER since fall 2017. They will share their experience of combining original and adapted open source materials in the teaching of language and culture classes. The focus will be on the process of selection, adaptation, and class implementation of OER materials, followed by a discussion of the financial and pedagogical benefits and challenges.</p>
	<p><i>High Quality OER to Enhance Teaching & Learning</i> Denise Gallemore and Cheryl Wilson (Wayland Union Schools)</p> <p>Learn about a variety of free, openly licensed resources to support teaching and learning. Examples shared will include images, video, books (including textbooks), full curriculums, course materials, interactive simulations and games, and much more. Discover how to search for, find, and use these resources.</p>
	<p><i>Planting the OER Seeds: Using Deep Listening to Conduct a Textbook Listening Tour</i> Julia E. Rodriguez (Oakland University)</p> <p>This beginner presentation details an environmental scan methodology that employs a “deep listening” approach for the discussion of current textbook use and department practices. Actively listening without trying to control or judge builds trust.</p>
	<p><i>“Let Me Get That For You”: Holding the Door OPEN for Faculty in OER Adoption Process</i> Kendra Lake (St. Clair County), Tina Ulrich, Melanie Leaver (Northcentral Michigan)</p> <p>Librarians who lead OER initiatives at their institutions require an understanding of the barriers faculty face when trading their traditional textbooks for open, low-cost materials. We will summarize research on roadblocks to adoption and add insights from faculty to help OER librarians support faculty in their endeavors.</p>

2:15 - 3:15 pm	Breakout Session #3
	<p><u>Beyond the Textbook: The Possibilities of OER</u> Ryan P. Johnson (St. Clair County)</p> <p>OER development has largely focused on textbooks, but the world of Open gives us an opportunity to move beyond textbooks as the sole or primary resource for our students. This session will focus on ways to use OER to create content more tailored to an instructor and their students.</p>
	<p><u>Leveraging the Raspberry Pi as an OER</u> Nicole Ryan (Delta)</p> <p>Explore open resource Raspberry Pi projects to spark student engagement and experiential learning. The Raspberry Pi is a low cost, credit-card sized computer that lends itself to DIY projects including retro game systems, voice activated assistants, security cameras, weather stations, home automation systems, smart mirrors or streaming media players.</p>
	<p><u>Creating Engaging Assignments with OER</u> Brandon Anderson (Delta)</p> <p>This presentation will cover some of the best practices for searching for relevant OER material and how open resources can be utilized to modify or create classroom assignments that engage students.</p>
	<p><u>OER in Psychology: A research Review of Cost, Outcomes, Use & Perceptions (COUP)</u> Ralph J. Worthing (Delta)</p> <p>The journal "Psychology Learning and Teaching (PLAT)" published a special issue entitled "Open Educational Practices: Perceptions and Outcomes" in January, 2019. In this presentation, I will review the research covered in this issue using the COUP framework, along with my own reflections regarding my initial experience of adopting an OER in the fall of 2019.</p>
	<p><i>#OpenEssayProject</i> Room</p> <p>Sarah Wangler (Northwestern) and Tina Ulrich (Freelance Librarian)</p> <p>A Creative Commons-certified OER librarian and a composition faculty member team up to create an OER reader for composition and rhetoric courses. All audiences are welcome to learn about the process and challenges of creating an interesting, topically relevant, rhetorically rich OER reader from CC licensed magazines, academic journals, and reference material.</p>