Facilitators

• Jenny Schanker, Director of Research and Institutional Practice, Michigan Center for Student Success
• Katie Giardello, Manager of Network Engagement, Michigan Center for Student Success
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Goals for Today

• Share ideas and resources across disciplines for creating connected classroom communities in virtual and socially distanced environments

• Embrace the equity challenge posed by the COVID-19 pandemic

• Create a connected community of faculty leaders across Michigan who support and challenge one another
Lessons from Spring/Summer Roundtables

Following Where #MIFACULTYLEAD

September 2020

This brief describes the evolution and latest learnings from Michigan’s faculty engagement efforts and foregrounds the insights of faculty from Michigan’s community colleges who have participated in MCSS events and roundtables.
“School is a respite from students' complicated lives of essential work and at-home caregiving. My students were so glad to have some sort of ‘regular’ contact and social engagement, even virtual.”
Roundtable Engagement

Rename yourself:
• Breakout Choice
• Name
• Discipline
• College

1-Jenny Schanker ENG (MCCA)

Use Chat to ask questions and share resources (and links)

Raise hand to speak
Extend the Conversation...

• Join us on Twitter: [https://twitter.com/MCCACSS](https://twitter.com/MCCACSS)

• #MISuccess
  #MIFacultyLead
  #MCSSEquity
Teaching and Learning Resources

Resources shared at MCCS Faculty Connections Roundtables and links to free resources from some of our national partners.

- FALL 2020 GROWING FACULTY CONNECTIONS ROUNDTABLES (ALL DISCIPLINES)
- FACULTY CONNECTIONS ROUNDTABLE: BIO/CHM/PHYS
- FACULTY CONNECTIONS ROUNDTABLE: INDUSTRIAL TRADES
- FACULTY CONNECTIONS ROUNDTABLE: CRIMINAL JUSTICE/EMS ACADEMIES
- FACULTY CONNECTIONS ROUNDTABLE: HEALTH SCIENCES
- FACULTY CONNECTIONS ROUNDTABLE: WELLNESS/PHYSICAL EDUCATION
- FACULTY CONNECTIONS ROUNDTABLE: FINE ART/MUSIC/THEATER
- FACULTY CONNECTIONS ROUNDTABLE: CULINARY/HOSPITALITY
Upcoming Events:
mcca.org/events
Breakout Discussion Groups

• 1—Composition and Social Sciences
• 2—Fine Arts and Humanities
• 3—Health Sciences
• 4—Industrial Trades
• 5—Information Technology and Business
• 6—Lab Sciences and Mathematics
Design Principles/Guiding Principles/Threads

• Consider baseline technology capacity of faculty and students
• Emphasize collaboration and build community
• Involve/support adjunct faculty
Discussion Questions

- Lessons from the fall semester
  - How you have created or maintained a sense of community for your students?

- Equity concerns
  - Have there been unintended consequences of your community-building activities?
  - Have you found ways to mitigate the concerns?