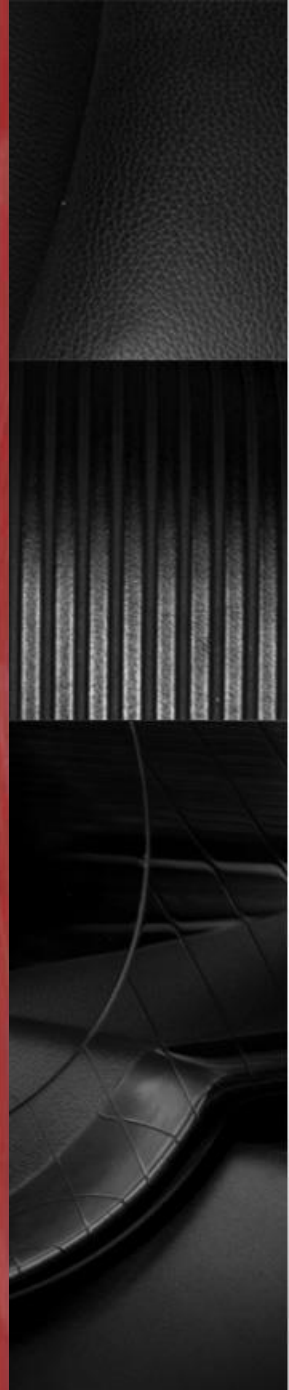


Committee on the Transferability of Core College Courses - Update

Michigan Student Success Network Meeting

April 26, 2013





Legislative Language for the Committee

- A committee shall be created to develop a process to improve the transferability of core college courses between community colleges and public universities on a statewide basis. Building off of the MACRAO agreement and existing articulation agreements in place between individual institutions, the committee shall work to develop equivalency standards of core college courses and identify equivalent courses offered by the institutions.
- The committee shall be composed of the following:
 - Five representatives from community colleges selected by MCCA
 - Five representatives from public universities selected by PCSUM
 - Two members of the House of Representatives selected by each party leadership
 - Two members of the Senate be each party leadership
- The committee shall submit an interim project status reports by March 1, 2013 and September 1, 2013.



Committee Members

Presidents Council, State Universities of Michigan representatives:

- Steven Johnson (CMU)
- Pat Cygnar (EMU)
- Linda Stanford (MSU)
- Steve Shablin (OU)
- Christopher Tremblay (U of M-Dearborn)

Michigan Community College Association representatives:

- Amy Fugate (Mott CC)
- Ana Gaillat (Glen Oaks CC)
- Laurie Kattuah-Snyder (Schoolcraft College)
- Donna Petras (Macomb CC)
- Paula Welmers (North Central Michigan College)

Michigan Assn. of Collegiate Registrars & Admissions Officers representatives:

- John Meldrum (Sacred Heart Major Seminary)
- Karen Hutslar (CMU)



DRAFT Michigan Transfer Agreement (MTA)

Guiding Principles:

- Make the agreement simple and easy to understand
- Keep the agreement student-focused
- Treat transfer students the same as native students at the receiving institution
- Distinguish the agreement from associate degree requirements

Draft Recommendations for MTA:

To fulfill the MTA, students must successfully complete at least 30 credits, with at least a 2.0 in each course, at a Michigan community college according to the following distribution:

- 2 courses in English Composition and Communications
- 1 course in Quantitative Reasoning
- 2 courses in Social Sciences
- 2 courses in Humanities and Fine Arts
- 2 courses in Natural Sciences including one with laboratory experience



Rationale for Recommendations & Next Steps

Rationale:

- Providing institutional flexibility and eliminating existing provisos
- Recognizing multiple student paths
- Treating the 30 credits in the agreement as a block
- Creating seamless transitions between all institutions
- Promoting credential attainment

Next Steps:

- Meeting legislative mandate in prescribed timeframe
- Buy-in from institutions
- Implementation of MTA
- Specific issues to yet to addressed:
 1. CC residency requirements and issues of student swirl
 2. Need for clarity and consistency around quantitative reasoning requirements

Chris Baldwin
Executive Director
Michigan Center for Student Success
cbaldwin@mcca.org

