Credit When It's Due Michigan Overview

April 26, 2013

A Partnership between:

Goals of *Credit When It's Due*

- $6.4 million in grants supporting a multi-state initiative to help more students who have transferred from community colleges to four-year colleges and universities complete their associate degrees.

- Designed to encourage partnerships of community colleges and universities to significantly expand programs that award associate degrees to transfer students when the student completes the requirements for the associate's degree while pursuing a bachelor's degree.

National Partners

- <u>National Funders</u>: Bill & Melinda Gates Foundation, Helios Education Foundation, Kresge Foundation, Lumina Foundation, and USA Funds

- <u>States</u>: Arkansas, Colorado, Florida, Hawaii, Maryland, Michigan, Minnesota, Missouri, New York, North Carolina, Ohio and Oregon

- <u>Research Partner</u>: Office of Community College Research & Leadership (OCCRL), University of Illinois

Michigan Partners

- All 28 community colleges and 15 public universities

- Michigan Center for Student Success (MCSS), housed at the Michigan Community College Association

- Presidents Council State Universities of Michigan (PCSUM)

- Center for Educational Performance and Information (CEPI)

- Research partners: Michigan State University and the University of Michigan-Ann Arbor

Michigan Grant Components

- Establish the Michigan Statewide Reverse Transfer Consortium (MI-RTC)

- Convene regular statewide and regional meetings of the MI-RTC members

- Establish a clearinghouse for best practices emerging from reverse transfer by the local collaborations

- Develop a common set of reverse transfer principles and practices statewide

- Launch partnerships on the research components of this grant project

- Develop state-level data reporting on reverse transfer

- Create marketing and communication materials for use by the local collaborations as part of outreach efforts to students.

MI-RTC Roles and Responsibilities

MCSS/PCSUM

- Serve as fiscal agent for grant funds received (MCSS only)

- Serve as the main point of contact for colleges and universities

- Organize and facilitate statewide and regional convenings

- Serve as the clearinghouse for best practices (MCSS only)

- Lead the development of a recommended set of reverse transfer principles and practices for use statewide

- Lead statewide partnerships on the project including the execution of the research components and the development of state-level data reporting on reverse transfer

- Facilitate the creation of marketing and communications materials

- Designate a staff member to be a liaison and designate 10% of the liaison's salary as the financial contribution (cost-sharing)

MI-RTC Roles and Responsibilities

Michigan Colleges and Universities

- Designate a "reverse transfer liaison" to be the main point of contact and designate 10% of the liaison's salary as the financial contribution (cost-sharing)

- Take part in all statewide and regional convenings

- Contribute to the development of a recommended set of reverse transfer principles and practices statewide

- Commit to sharing best practices, barriers, and challenges identified with other participating IHEs

- Subject to compliance to the Family Educational Rights and Privacy Act, as amended, commit to sharing data on students targeted for reverse transfer and the outcomes of these efforts

Grant Budget & Expenditures

- Statewide activities ($75,000)
    - Project coordination
    - Communication strategy
    - Research partnership
- Pass-through grants for local activities ($425,000)
    - Support for baseline data collection ($7,500 per participating university)
    - Support implementation of reverse transfer agreements ($12,000 per community college)
    - Incentives for automatic awarding of degrees for eligible students (pool of $51,500)

Status of Michigan Agreements

- According to university survey responses (as of 4/25/13), 69 agreements have been signed and 30 more are pending

- Common elements in many agreements:

  - Share student information in a manner that complies with FERPA

  - Develop a method to track students

  - Follow legal and accrediting parameters

  - Develop and document the system, processes, communication, etc.

  - Explore opportunities to leverage existing technology

  - Outline student communication, procedures and advising

  - Attend meetings to monitor the local agreement.

Some Critical Issues & Questions

- Need for a common process to identifying eligible students including credits required

  - There is wide variety of credits required among current agreements: 12, 15, 16, 18, 24, 30, 32, and 45 credits

- Implications of the accreditation requirements

- Key data elements for tracking students

- Communications strategy/messaging for student outreach

- Processes for automatically awarding degrees

Questions?

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