The Michigan Center for Student Success hosted the annual Student Success Summit on September 29-30, 2016 at the Lansing Center in Lansing, Michigan. More than 300 faculty, staff and guests from Michigan’s community colleges attended the event that focused on serving students in transition. Four sessions specifically focused on meetings the needs of two- to four-year transfer students. Materials from these sessions are available on the MCSS website and by clicking on the session titles below.

**Tracking Transfers: A Collaborative Project to Improve Transfer Student Success**

*Macomb Community College*

Across the country, colleges are beginning to experiment with transfer pathways that support more students in transferring to, and succeeding at, a four-year college destination. The most promising transfer pathway strategies, however, have proven difficult to implement in “thick” transfer markets, such as the one in which Macomb Community College and its many transfer destinations is located. As a result, Macomb developed the University Partners Advisory Council (U-PAC) to strengthen its relationship with key transfer institutions. This session examined students who transferred from Macomb to one of the 14 U-PAC institutions between fall 2007 and spring 2009. This study divided transfer students into 3 groups, direct transfers, reverse transfers, and swirlers and then analyzed their characteristics, enrollment patterns, and outcomes. Presenters also discussed the extent to which transfer student behavior and success can be predicted from demographic information and enrollment patterns prior to arrival at the destination college.

**Two-year to Four-year Transfer Partnerships: A Michigan/Indiana Model That Works!**

*Glen Oaks Community College, Trine University, Goshen College*

This presentation provided attendees with an overview of the three transfer partnerships between GOCC and three private four-year institutions, two from Indiana and one from Michigan. All these institutions are hosted on the GOCC Campus in Centreville, Michigan. Each provides different offerings so as to not compete but to complement each other’s efforts. These offerings range from a BSN degree from Goshen College to an Organizational Management Bachelor of Science from Spring Arbor University to several bachelor’s degrees from Trine University in business, education and criminal justice. In all three cases, there are guided pathways to each four-year partner which ensures no loss of credit and a smooth transfer. One institution, Trine University, offers reduced tuition for GOCC students who have earned associate degrees and 3.0 or better GPA. In all cases, students do not have to leave GOCC Campus to complete their bachelor's degree requirements.

**Leveraging Community College Credit using 3+1 Articulation Agreements**

*Washtenaw Community College, Eastern Michigan University*

Washtenaw Community College and Eastern Michigan University work closely to develop 3+1 Articulation Agreements. WCC has taken the next step and established programs of study for students who have completed their associate degree but need to remain to complete the additional credits. This addresses student issues with financial aid and insurance. It also allows WCC to know the student’s goal and help them achieve success.

**From Entrance to Exit: How Michigan Follows Students’ Paths to Success**

*Center for Educational Performance and Information*

MI School Data and the Center for Educational Performance and Information (CEPI) continues to expand its postsecondary reporting, ranging from the exploration of entrance and successful outcomes with the upcoming Enrollment Destination and recently released Success Rates for Michigan’s public community colleges and universities. This presentation provided a quick overview of the available postsecondary reports on MI School Data and heavily focused on the report creation process, methodology, and lessons learned from the Success Rates released earlier in July 2016.

**Michigan Center for Student Success**

The Michigan Center for Student Success is an initiative of the Michigan Community College Association. The Center was founded in 2011 with a generous grant from the The Kresge Foundation. The Michigan Center for Student Success provides state-level support to Michigan’s 28 community colleges by serving as a hub connecting leadership, administrators, faculty, and staff in their emerging and ongoing efforts to improve student outcomes, emphasizing linkages between practice, research, and policy. Visit our website for additional information about the Center, our initiatives, and to access publications, webinars, and materials from events hosted by the MCSS.