



# Michigan Center for Student Success

## 10<sup>th</sup> Anniversary Student Success Summit

**Thursday, September 27**

### **Keynote Address: Building Institutional Support for Implementing Equity-Minded Student Success Initiatives**

Dr. Christine Johnson McPhail discusses strategies for integrating equity into policies and practices, including essential capacities that institutions should develop if they plan to implement a college-wide equity initiative. She also identifies some considerations that community college leaders must contemplate as they formulate their institution's strategy for launching equity-minded student success initiatives.

Christine Johnson McPhail; McPhail Group LLC

### **Discussion Sessions I**

#### **Aligning Senior Year High School Mathematics with non-STEM College Mathematics 102**

The presenters will explain the challenges and opportunities in partnering with high schools to create a relatively seamless transition between high school senior year mathematics and non-STEM college mathematics. The goal is to prepare high school seniors to have the numeracy skills and mathematical maturity to be successful in a college-level Quantitative Reasoning and/or a Statistics course. Our case study will include: Numeracy defined through sharing a numeracy assessment and the data gathered. The political and social issues involved will be discussed. Curriculum used to address numeracy will be briefly presented. Discussion will be promoted.

Peter Brown and Jeremy Burleson; Lake Michigan College

#### **Creating Equity and Opportunity in the Classroom Heritage**

The examination of a multidimensional relationship between race/ethnicity, communication and academic performance can enhance equity and opportunities for the student population and the campus community. Discourse adjacent to communication, race, equity and opportunity can be difficult to achieve in the college classroom. Effective dialogue between the students, faculty, staff and administration can lead to an improvement of equity in the classroom and produce opportunities to cultivate an inclusive campus environment. This conference presentation will provide faculty, staff and administration with strategic tools to construct diversity competencies in the classroom, analyze communication patterns with students from various racial and ethnic backgrounds, and provide an overview of how the Gateways to Completion (G2C) project addresses equity and opportunity in the classroom.

Paige Eagan; Kalamazoo Valley Community College

Katie Easley; Western Michigan University

Doris Fields; Eastern Michigan University



# Michigan Center for Student Success

## 10<sup>th</sup> Anniversary Student Success Summit

### **Dual Enrollment on Steroids**

**107**

This presentation will provide attendees with an overview of how one institution created a new business plan to increase enrollment and expand its service to the district served. Over the past four years, Glen Oaks Community College has increased its enrollment by 25% with the dual enrollment and Early Middle College initiatives. During the winter semester of 2018, the college's enrollment was made up of 52% high school students. These students were enrolled in general education and Career and Technical Education courses on their high school campuses, on the college campus and online. Over the past five years GOCC has transferred students to 127 different colleges and universities across the US and beyond. Attendees will be given significant details outlining the GOCC dual enrollment process as well as the do's and don'ts of full on dual enrollment.

David H. Devier, Tonya Howden, Tammy Russell, Adrienne Skinner; Glen Oaks Community College

### **Evolution of the Student Success Navigator Model at Jackson College**

**Willey**

Jackson College's advising services have undergone significant changes over the past four years. This session will provide an update on the Student Success Navigator model and lessons learned.

Nathan Venske; Jackson College

### **How to Get Stuff Done in Higher Ed**

**104 AB**

Be honest. Do you have an abundance of time, energy, and foresight? Or are you so wrapped up in a daily whirlwind of what must be done that you can't even imagine what you could achieve? In this session, you'll learn how to GET. STUFF. DONE. And not just any stuff, but your wildly important goals. We'll share the honest truth about how Muskegon Community College adopted The 4 Disciplines of Execution to achieve dozens of departmental victories as well as intangible victories such as improved focus, collaboration, and resource-sharing . . . despite a few failings along the way. Participate in this session to learn how to achieve what's wildly important to your college, office, classroom, or life!

Mike Alstrom, Patti D'Avignon, Jenny Klingenberg, J.B. Meeuwenberg, Jean Roberts; Muskegon Community College

### **Pathways 3.0: Making Pathways More Efficient Through Curricular Analysis**

**105 AB**

This session will introduce how Montcalm Community College created pathways and refined them using Curricular Analytics. Curricular Analytics was created by professors, administrators and researchers from the University of New Mexico's Innovation Academy. This free tool allows decision-makers to analyze pathways and make them more effective.

Brandy Bunting, Tore Skogseth, Rob Spohr; Montcalm Community College

### **Redesigning Student Support Services to Enhance Equitable Outcomes**

**103 AB**

This session focuses on how colleges can effectively realign and integrate student support services with instructional offerings and use the Guided Pathways initiative to improve the student experience for all learners. Instructional and student affairs practitioners will discuss how programs such as orientation, counseling, advising, and mentoring can be integrated into the development and implementation of



## Michigan Center for Student Success

### 10<sup>th</sup> Anniversary Student Success Summit

Guided Pathways efforts. Student support services such as counseling, advising, mentoring and tutoring are essential to achieving equitable outcomes in community colleges. Participants will be encouraged to examine innovative changes in the delivery of student support services to reach underserved student populations. The facilitator will engage participants in an interactive session and action planning to extend the learning and explore institutional changes needed for redesigning student support services to have equity at the core.

Christine Johnson McPhail; McPhail Group LLC

Brian Singleton; Wayne County Community College District

Kriesta Watson; Achieving the Dream

#### **Roundtable: Instructional Techniques to Increase Equity**

**106**

Instructional techniques to increase equity in the classroom – In this session, participants will learn about existing techniques that have been used by others to increase equity in the classroom. Facilitators will share their own experiences and data and participants will be asked to share best practices in the field. A formal list of best potential techniques will be developed during the session and will be shared with participants to leverage at their own institutions.

Facilitators:

Matt Barron, Bay College

Darrick Brake, Glen Oaks Community College

#### **Discussion Sessions II**

##### **A Look at Fostering Success at Two Community Colleges**

**107**

Presenters will describe the various opportunities available for youth that have experienced foster care. Both colleges are part of a statewide network, Fostering Success Michigan. Northwestern Michigan College's Your NMC program has been in existence for several years, while Muskegon Community College's Fostering Jayhawk Success program is still in the infant stages. Both colleges have identified support staff within the college to assist students with financial aid, counseling services, enrollment services, admissions and registrar. Presenters will provide examples and have a conversation about the challenges our students face and the opportunities available to them through various support systems. Information will be provided regarding scholarships that are available to youth that have experienced foster care.

Sally Birkam; Muskegon Community College

Lisa Thomas; Northwestern Michigan College

Susie Greenfelder and Kristie Marsh; Michigan Department of Health and Human Services

##### **Charting a New Course for Success: CAPtaining a Cross-Institutional Partnership**

**102**

In 2017, Mid Michigan Community College (Mid) and Central Michigan University (CMU) began the Chippewa Achieve Program, a collaboration which provides an alternate pathway to CMU for students



## **Michigan Center for Student Success**

### **10<sup>th</sup> Anniversary Student Success Summit**

not meeting traditional admission requirements. These first-year students live at CMU and attend their first-year classes at Mid, combining the student life experience of their top-choice university with the smaller classes and structured support of a community college. The coordinators will share a program overview, first-year outcomes, future planning, and lessons learned.

Kira Castle; Mid Michigan Community College  
Erin Smith-Gaken; Central Michigan University

#### **Improving Student Success Through the Multiple Disbursement of Financial Aid 104 AB**

In 2015, Bay College implemented the multiple disbursement of financial aid to our students. This effort, providing four disbursements of aid per semester, was done to help students budget their funds. After the rollout of this project, other positive impacts also occurred for our students. Come learn about how this process works each semester and how students, faculty and employees were educated about this program.

Travis Blume and Ruth Carlson; Bay College

#### **Postsecondary Outcomes Data on MI School Data 103 AB**

Ranging from enrollment profiles to successful outcomes, MI School Data offers several reports regarding student outcomes for Michigan's colleges and universities. With the May 2018 addition of race/ethnicity and gender breakdowns, the Postsecondary Success Rates is the most comprehensive report on the site. The session will walk through the metrics of Success Rates including tangents along the way of how you can use other resources on MI School Data to find out more.

Rachel Edmondson and Kelsey Heckert; Center for Educational Performance and Information

#### **Psychology of Social Media Communications Willey**

Learn about a new approach to cross-discipline team-teaching that was established by faculty members who wanted to meet academic standards and offer students flexibility within the Guided Pathways initiative. In this session attendees will learn how a cross-discipline, co-taught course can benefit your students and still meet the continually evolving degree, MTA, and Guided Pathways requirements. This session will highlight how thinking outside of the box benefits the entire college.

Michele McNamara and Chad Worthington; Glen Oaks Community College

#### **Roundtable: Advising Redesign for Guided Pathways 106**

Both Bay College & Mid Michigan College have undergone a recent student services redesign to create single points of contact for students to assist with all types of questions and offer more holistic support. This session will be a roundtable discussion where the presenters can share what their institutions have learned, offer suggestions for others who may be considering this type of work and hear about all of the great things happening on your campus!

Jeremy Belanger, Bay College  
Karry Kiste-Toner, Mid Michigan College



## Michigan Center for Student Success

### 10<sup>th</sup> Anniversary Student Success Summit

#### **Using Predictive Analytics to Support Targeted Student Outreach**

**105 AB**

Research shows the important role academic success plays in the first semester of college is a strong predictor of success in future semesters. Unfortunately, institutional data shows that 13% to 15% of incoming fall cohorts earn no credit their first semester. Using predictive analytics, first-time-at-college students at risk of earning no credits in the first semester were identified through modeling application and placement data. Half of the students were randomly assigned to the treatment group; the other half served as a control group. The treatment group received outreach welcoming them to the college, making them aware of the resources and services available to them. This session will address the impact of the intervention and ways to use predictive analytics to improve student outcomes.

Randall Hickman, Charles Muwonge, Jill M. Thomas-Little; Macomb Community College

#### **What's New with RM@RT?**

**Heritage**

Michigan's involvement with the Charles A. Dana Center's six-state Math Pathways to Completion initiative is winding down, but the work of ensuring that Michigan students get the Right Math at the Right Time continues. Hear about RM@RT's work aligning learning outcomes across gateway mathematics courses, embedding math pathways within transfer pathways and accelerating students' progress into and through college-level math courses.

Jenny Schanker; Michigan Center for Student Success

Pavel Sikorskij; Michigan State University

### **Friday, September 28**

#### **Discussion Sessions III**

##### **A to Z Implementation Models Using ALEKS PPL**

**102**

The panelists will share ALEKS PPL current implementation strategies on each respective campus. Implementation models include placement, preparation, faculty-supported preparation classes, high school preparation strategies, and summer boot camps. The panelists will also share preliminary data on how ALEKS PPL is affecting student success and retention. Participants are encouraged to bring examples from their institutions as well as questions to consider with the group. Participants will leave with discrete methods of successful implementation of ALEKS PPL to consider. Data will be given that validates the use of ALEKS PPL as a placement and preparation tool.

Paige Eagan; Kalamazoo Valley Community College

Kristin Good; Washtenaw Community College

Michael Goldin; Glen Oaks Community College

Dana Sammons; Grand Rapids Community College

##### **Degrees When Due: Adult Reengagement in Michigan**

**Heritage**



## Michigan Center for Student Success

### 10<sup>th</sup> Anniversary Student Success Summit

The Institute for Higher Education Policy (IHEP) launched the Degrees When Due (DWD) initiative in summer 2018. Twelve colleges in Michigan are participating in this national initiative in 2018-19. This session will provide an opportunity for participating colleges to learn more about the initiative from the lead project evaluator and an early implementer of degree reclamation processes. DWD is a completion and equity initiative to help states and colleges increase attainment among the some college, no degree population. This initiative provides colleges with access to an interactive online tool and live coaching to guide staff through implementation of degree reclamation strategies, builds communities of practice, and will result in important research into best practices for reengaging students.

Stephen Linden; Oakland Community College

Jason Taylor; University of Utah

#### **Focus on Faculty-Student Connections with Pathway Showcases** **104 AB**

One of our challenges in pathways is how to expand student learning past singular courses, to give a sense of belonging to a group of students with similar interests and to connect curriculum to Pathways. Our Seminar in Life Pathways is a three-credit required course, but we wanted it to be more than a stand-alone. Pathway Showcases bring faculty together with students to discuss what each pathway contains and how general education courses contribute to careers and professionalism. Each semester, seminar students complete a course project that involves the Pathway Showcases. In the fall semesters, it is a designated day on the academic calendar with no other courses held. Learn how a cross-functional team of faculty and staff organize the Showcases to promote early connections with students.

Dianne Hill, Tom McMillen-Oakley, Heather Wollet; Jackson College

#### **IDEA vs. ADA: Differences in Laws Governing Students with Disabilities** **107**

The Individuals with Disabilities in Education Act (IDEA) that governs K-12 settings differs significantly from the Americans with Disabilities Act that governs colleges and workplace settings. Students who have received K-12 services under IDEA frequently face difficulties navigating these differences when they transition to college. The presenters focus on key differences in the two laws and discuss how these differences affect students. They also discuss strategies to help students transition successfully and techniques to help faculty effectively implement accommodations within their classrooms.

Cheryl Garayta and Melissa Lucken; Lansing Community College

#### **Incorporating Service Learning into Guided Pathways for Student Success** **103 AB**

Improving student motivation, enhancing critical thinking skills and applying new skills in real-world contexts are some of the benefits for students engaged in service learning through Guided Pathways at Mott Community College. In 2017, Mott received the Governor's Service Award in Education in recognition of far-reaching service learning opportunities that not only enhance student success but also provide a support network with local partners. This presentation provides an overview of exemplary projects that have been implemented at Mott. Individual courses and cross-disciplinary collaboration that ensures students reap the benefits of service learning will also be discussed.

Debra Gibes, Bob Rentschler, Heather Sisto; Mott Community College



# Michigan Center for Student Success

## 10<sup>th</sup> Anniversary Student Success Summit

### **MCCA Leadership Academy: Team Transfer**

**Willey**

The topic of transfer is a major concern on our community college campuses. As part of a 2017-18 MCCA Leadership Academy team project, this group of presenters explored the concerns related to the successful transfer of community college students to four-year institutions. The goal of the project was to improve communications with students, faculty, and staff regarding transferring from community colleges to four-year institutions by recommending resources and methods that can inform staff and students about the transfer process. The team surveyed community college counselors and advisors to determine current practices and opportunities for improvement. This presentation will share the team's research findings and provide recommendations for improving student transfer success based on identified best practices.

Randy Daniels; Monroe County Community College

Amy Eady; Montcalm Community College

Donnell Mason II; Wayne County Community College District

### **Roundtable: Using Data to Identify and Support At-Risk Students**

**106**

Creating a definition for an "at-risk" student is no easy task. A concoction of experiences, life circumstances and perceived barriers paints a complicated picture that no one initiative or outreach attempt can solve. It is important that institutions are able to support all students through the identification of individual elements that make them at-risk. Equally as important is the understanding that all students are vulnerable to becoming at-risk and that responses are most effective if they are timely and tailored to the needs of each individual person. Join us for a facilitated discussion centered on this topic. Hear from institutions across the state that have utilized data to both identify and support their at-risk population.

Facilitators:

Patti D'Avignon, Muskegon Community College

Jill Thomas-Little, Macomb Community College

Evan Pauken, Kalamazoo Valley Community College

Melissa Schultz, Schoolcraft College

### **Shifting the Developmental Education Paradigm**

**105 AB**

Mott Community College and Jackson College will share their similar journeys in scaling up the ALP program for developmental writing students. This session will reflect on the development of pedagogy, the impact on student success, and some practical ideas for scaling up. Mott instructors will offer insights from practices that promote democratic learning, including utilizing fixed and growth mindset work and using collaboration and student-centered curricula and grading practices. Jackson instructors will discuss the REAP pedagogy design and implementation, support and development of adjunct



## Michigan Center for Student Success

### 10<sup>th</sup> Anniversary Student Success Summit

instructors, the impact on students in closing achievement gaps, and the application of ALP to building reading courses as co-requisites with content courses.

Charlotte Finnegan, Clarinda Flannery, Ted Miller; Jackson College  
Michele Dunnum and Laura Tobias; Mott Community College

### Spotlight Sessions

#### **Chauffeuring Brilliance: Narratives of Academic Excellence**

#### **Big Ten A**

Beginning with two fundamental principles: 1) the collective genius of community college students; and 2) an asset-based creation of access will enhance the holistic academic achievement of Black students, this presentation is an account of a yearlong undertaking at Henry Ford College that details the successes of the Black Male and Quintessential, Unique, Essence of Ebony, Necessary Sisters (QUEENS) Focus Group, a comprehensive academic and social support network designed to address equity on the campus of Henry Ford College. Employing critical auto-ethnography, this presentation will demonstrate what can be accomplished by students who have been erroneously defined and defamed by deficit models and assumed to be incapable of greatness. Yes, my students are at-risk – At Risk of Producing Excellence.

Kalvin DaRonne Harvell, Fatima Nkata, Kierra Scott; Henry Ford College

#### **Leading for Equity**

#### **Big Ten B**

Josh Wyner, Founder and Executive Director of the Aspen Institute College Excellence Program, will discuss the data-driven case for an explicit institutional focus on equity and will share Aspen's framework for equity leadership. Josh will then moderate a panel with Marguerite Cotto, Vice President for Lifelong and Professional Learning at Northwestern Michigan College and Lee Hampton, Chief Diversity Officer at Jackson College. The panel conversation will focus on strategies for measuring and achieving equity in outcomes at an institutional level, with a discussion of challenges that colleges and their leaders may face as they pursue an equity agenda.

Marguerite Cotto; Northwestern Michigan College

Lee Hampton; Jackson College

Josh Wyner; Aspen Institute

#### **Postsecondary Transfer and Mobility in Michigan:**

#### **Exploring Transfer Patterns, Places, Programs, and People**

#### **Big Ten C**

Using Michigan's statewide longitudinal database, this session features new research on transfer and mobility among undergraduate college students in Michigan. The session will highlight four "Ps" of transfer: patterns, places, programs, and people. Join us in this session to explore and learn about students' multiple and varied transfer patterns, the places (i.e., colleges and universities) that students transfer to and from, the programs in which transfer students enroll and graduate, and the people (i.e., students) who transfer.

Jason Taylor; University of Utah